



**Kampus
Merdeka**
INDONESIA JAYA

SEMESTER LEARNING PLAN

SEMESTER I


COURSE :

FUNDAMENTAL ECONOMICS

CODE :

BW6023108

**ISLAMIC ECONOMIC STUDY PROGRAM
FACULTY OF ECONOMIC AND BUSSINESS
MUHAMMADIYAH UNIVERSITY OF MAKASSAR**

	MAKASSAR MUHAMMADIYAH UNIVERSITY			Code : LP-UNISMUH-02.2	
				Date :	
	RPS form			Revision : 0	
				Page	
Used For complete		:	LP-UNISMUH-02.2 Learning Process standard		
Process	Person responsible			Date	
	Name	Position	Signature		
1. Formulation					
2. Inspection					
3. Consent					
4. Determination					
5. Control					

SEMESTER LEARNING PLAN
(BLENDED LEARNING MODEL – FLIPPED LEARNING TYPE)

SUBJECT : INTRODUCTION TO ECONOMICS

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FACULTY OF ECONOMICS AND BUSINESS
ISLAMIC ECONOMIC STUDIES PROGRAM

SEMESTER LEARNING PLAN

COURSE NAME	MK CODE	MK RUMPU	WEIGHT (CREDITS)		SEMESTER	DATE OF COMPILATION
INTRODUCTION TO ECONOMICS	BW6023108		T=3	P =..	I	2020-2021
GKM FEB UNISMUH	NAME OF RPS PREPAITOR	RMK COORDINATOR		KA PRODI		
Asri Jaya, SE, MM	Prof. Dr. Akhmad, M. Si	Prof. Dr. Akhmad, M. Si		Dr. H. Muhammad Najib Kasim, SE, M.Sc		
LEARNING OUTCOMES (CPL – CPMK – Sub CPMK)	GRADUATE LEARNING OUTCOMES CHARGED AT MK (CPL)					
	CPL 1 (S9)	Show attitude responsible on work in the field his expertise in a way independent .				
	CPL2 (P1)	Control draft basics and theory base about management business and practice management in scale national , international and global.				
	CPL3 (KU1)	Able to apply thinking logical , critical , systematic , and innovative in context development or implementation knowledge knowledge and technology that pays attention to and applies mark appropriate humanities _ with field his expertise .				
	CPL4 (KK1)	Able to use knowledge knowledge and technology in finish problem nor instrument management other .				
	COURSE LEARNING CAPAIN (CPMK)					
	CPMK1	Student capable control principles Microeconomics (Economics _ _ Micro) mainly behavior economy in scope individual House ladder , company , and market. (S9, P1, KU1, KK1)				
	CPMK2	Student capable master behavior consumer in production , exchange and consumption goods and services For fulfil his needs . (S9, P1, KU1, KK1)				
CPMK3						



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	CPMK4	
	FINAL CAPABILITY OF EACH LEARNING STAGE (Sub-CPMK)	
	Sub-CPMK1	Student _ capable Understanding theory is related to the ability to explain theoretical concepts in studying economic problems, both descriptively, theoretically and applied. (CPMK1, CPMK2)
	Sub-CPMK2-3	Student capable analyze connection variables and influencing factors _ in law demand and law offer , Explain ceteris paribus assumptions as well influence partial and Illustrating in analysis curves and models mathematical . (CPMK1, CPMK2)
	Sub-CPMK4	Student capable elaborate approach level satisfaction consumer , total utility , marginal utilities and properties indifferent curve . (CPMK1, CPMK2)
	Sub-CPMK5	Student capable explain interaction function demand and supply as well as factors that influence it , Explain determining factors _ elasticity request to elasticity price , elasticity crossover and elasticity income . (CPMK1, CPMK 2)
	Sub-CPMK6-7	Student capable identify factor production , total product , product marginal and average product , Deciphering various understanding cost production , forms curve cost production , type costs and maximizing profit . (CPMK1, CPMK2)
	Sub-CPMK8	Student capable explain traits and characteristics in various competitive market structure , Identify competitive market characteristics , actors in competitive and relationship markets level price , marginal revenue and elasticity . (CPMK1, CPMK2)
	Sub-CPMK9-10	Student capable analyze maximization producer in a monopoly market , Explained formation monopoly market structure , and Analyzing maximization producer in an oligopoly market . (CPMK1, CPMK 2)
	Sub-CPMK11	Student capable explain distribution derived income _ from factors production and Explain that request to factors production is derivative request producer user factor production . (CPMK1, CPMK2)
	Sub-CPMK12	Student capable explain exists impact two- party transaction will influence party third matter This called externality , and Explain that goods public No have excludability nor competition in get it . (CPMK1, CPMK2)
	Sub-CPMK13-14	Student capable explain that budget line consumer show various possibility combination consumption obtained _ consumers and Explain application theory choice consumers at various levels situation . (CPMK1, CPMK2)



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SEMESTER LEARNING PLAN

	CORRELATION	Sub-CPMK1	Sub-CPMK2	Sub-CPMK3	Sub-CPMK4	Sub-CPMK5	Sub-CPMK6
	CPMK1	✓					
	CPMK2		✓				
	CPMK3			✓			
	CPMK4				✓		
COURSE DESCRIPTION	Subject _ This discuss about : Knowledge and Skills (MKK) Introduction to Economics 1 is eye equipped lectures _ encompassing knowledge _ discussion about principles Microeconomics (Economics _ _ Micro) mainly learn behavior economy in scope individual House ladder , company , and market.						
STUDY MATERIALS (TOPICS)	<ol style="list-style-type: none"> 1. Scope _ Economics _ 2. Demand Theory 3. Supply Theory 4. Elasticity Demand and Supply 5. Consumption Theory 6. Production Theory 7. Cost Theory Production 8. Market Structure 						
REFERENCE	<p>Reference main :</p> <ol style="list-style-type: none"> 1. N. Gregory Mankiw. 2014. Principles of Economics, seventh edition. CENGAGE Learning. 2. Prathama Rahardja and Mandala Manurung , Microeconomic Theory : an Introduction , Economic Theory Series Book , Edition Fourth Prints , Publisher Faculty of Economics, University of Indonesia, Jakarta, 2010. 3. Sadono Sukirno , Introduction to Microeconomic Theory , Edition Third , Publisher PT. RajaGrafindo Persada , Jakarta, 2009. 4. Jumiati, E., Rahayu, YP, Abolladaka , J., Zahra Nasution, F., Hasbi Ash Shiddiq , M., Ristiyana , R., Yoga Kundhani , E., Safarida , N., Wayan Sujana, I., Mubina Dewadi , F., and Putri Yudilestari , E. (nd). Introduction Economic Science Publishers Cv. Eureka Media Aksara. 						



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5. Dinar, M., & Hasan, M. (2018). Introduction to Economics: Theory and Applications . In CV. Nur Lina (Number 1980).
6. Xii , C. (2018). Introdutor y Macroeconomics.
7. Kusuma, KA (2018). Introduction Islamic Economics /. Introduction Islamic Economics /. <https://doi.org/10.21070/2018/978-602-5914-03-4>
8. The Economics Book (Big Ideas Simply Explained) by DK, Niall Kishtainy , George Abbot, John Farndon, Frank Kennedy, James Meadway , Christopher Wallace, Marcus Weeks (z-lib.org).pdf. (nd).

Reference Addition :

Ulfah, K., & Aarsal, M. (2022). Islamic Business Ethics : Can Be Realized or Only Limited Theory ? Journal of Business Economics , Management and Accounting (JEBMA), 2(3), 109– 118.

**LECTURER
NAME**

Prof. Dr. Akhmad, M. Si

**REQUIRED
COURSES**

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1. 1ST AND 2ND MEETING

LESSON PLAN: 1 ST AND 2 ND MEETINGS								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students can explain the meaning and scope of economics, the scope of microeconomics, and the process of developing macroeconomics and microeconomics .							
INDICATOR	1. Understand and explain the meaning and scope of economics 2. Understand and explain the scope of microeconomics Understand and explain the development process economy macro and economics micro							
STUDY MATERIALS	- Text - PPT Slides Related videos introduction economy							
INSTRUCTIONAL MEDIA	SPADA URL					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		
		URLs		Forum		Quiz		√
		Dock		Task		Meetings		
	Videos		Survey		Other			
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric		
	Weight : 3.5%							

2. 3RD MEETING

LESSON PLAN: 3 RD MEETING								
ASPECT	ONLINE			OFFLINE				
SUB-CPMK	Students can explain the meaning of demand, factors that influence demand, demand curves and functions, and shifts in demand							
INDICATOR	1. Understand and explain meaning and requests 2. Understand and explain the factors that influence demand. 3. Understand and explain demand curves and demand functions 4. Shifting Demand							
STUDY MATERIALS	- Text - PPT Slides Related videos introduction economy							
INSTRUCTIONAL MEDIA	SPADA URL	-					Learning in class : Laptops, LCD Projectors, and Stationery	
	LMS Features	Page	√	Lessons		Slides		√
		URLs	√	Forum	√	Quiz		√
		Dock	√	Task	√	Meetings		
		Videos		Survey		Other		
Other Media	Videos, Zoom, Google Meet, and YouTube							
LEARNING MODEL	Scenarios & Features			Scenario				
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 				
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 							
LEARNING ASSESSMENT	LMS Features		Instruments		Type	Instruments		
	<i>Assignment</i>		<i>Literature Review</i> Forum = <i>Feedback</i>		Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric		
	Weight : 3.5%							

3. 4-5TH MEETINGS

LESSON PLAN: 4-5 TH MEETINGS							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students can explain the meaning of supply, factors that influence supply, function and supply curve, and equilibrium.						
INDICATOR	1. Understand and explain the meaning of offer 2. Understand and explain the factors that influence supply. 3. Understand and explain the function and supply curve 4. Understand and explain Supply & Demand equilibrium						
STUDY MATERIALS	- Text - PPT Slides Related videos introduction economy						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

4. 6-7TH MEETING

LESSON PLAN: 6-7 TH MEETINGS							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students can explain consumption theory using two approaches, namely the utility function approach and the indifference curve approach and examples of calculations and curve shapes related to these two approaches.						
INDICATOR	1. Understand and explain consumption theory using a utility function (number) approach. 2. Understand and explain consumption theory using the indifference curve approach. 3. Solving problems related to the utility function approach (numbers) 4. Solving problems related to the indifference curve approach						
STUDY MATERIALS	- Text - PPT Slides Related videos introduction economy						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		Presentation (<i>Group Work</i>) Group discussion		Holistic Assessment Rubric
	Weight : 3.5%						

5. 8TH MEETING

LESSON PLAN: 8 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Mid semester						
INDICATOR	- Able to complete the question given related topic meetings 1-7						
STUDY MATERIALS	- Text - PPT Slides Related videos introduction economy						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>			<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment Rubric</i>
	Weight : 30%						

6. 9-10TH MEETINGS

LESSON PLAN: 9-10 TH MEETINGS							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Students can explain production theory with two discussions, namely production function and production efficiency.						
INDICATOR	1. Understand and explain production theory by discussing the production function 2. Understand and explain production theory by discussing the elasticity of production. 3. Solve problems related to the discussion of the production function 4. Resolving problems related to the discussion of production elasticity						
STUDY MATERIALS	- Text - PPT Slides Related videos introduction economy						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments			Type	Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>			<i>Presentation (Group Work)</i> <i>Group discussion</i>	<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

7. 11-12TH MEETINGS

LESSON PLAN: 11-12 TH MEETINGS							
ASPECT	ONLINE			OFFLINE			
SUB-CPMK	Students can explain the theory of production costs with two discussions, namely Production Costs: TC, FC, VC, and Production Costs: : AFC, AVC, AC & MC						
INDICATOR	<ol style="list-style-type: none"> 1. Understand and explain production cost theory by discussing production costs 2. Understand and explain production cost theory by discussing: TC, FC, & VC. 3. Understand and explain production cost theory by discussing: AFC, AVC, AC & MC 4. Resolving problems related to discussing production costs 						
STUDY MATERIALS	<ul style="list-style-type: none"> - Text - PPT Slides Related videos introduction economy						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features			Scenario			
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 			<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 			
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
	LMS Features		Instruments		Type	Instruments	

LESSON PLAN: 11-12TH MEETINGS

ASPECT	ONLINE		OFFLINE	
LEARNING ASSESSMENT	<i>Assignment</i>	<i>Literature Review</i> Forum = <i>Feedback</i>	Presentation (<i>Group Work</i>) Group discussion	Holistic Assessment Rubric
	Weight : 3.5%			


8. 13-15TH MEETINGS

LESSON PLAN: 13-15 TH MEETINGS							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	1. Student capable explain and organize related material _ with market structure and competition price 2. Student capable explain and understand related material _ with structure price and competition price 3. Student capable explain and evaluate related material _ with structure price and competition price						
INDICATOR	1. Accuracy in explain as well as analyze material about structure price 2. Accuracy in explain as well as analyze material about competition price						
STUDY MATERIALS	- Text - PPT Slides Related videos introduction economy						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 3.5%						

9. 16TH MEETING

LESSON PLAN: 16 TH MEETING							
ASPECT	ONLINE				OFFLINE		
SUB-CPMK	Semester Final						
INDICATOR	- Able to complete the question given related topic meetings 1-15						
STUDY MATERIALS	- Text - PPT Slides Related videos introduction economy						
INSTRUCTIONAL MEDIA	SPADA URL	-					
	LMS Features	Page	√	Lessons		Slides	√
		URLs	√	Forum	√	Quiz	√
		Dock	√	Task	√	Meetings	
		Videos		Survey		Other	
Other Media	Videos, Zoom, Google Meet, and YouTube						
LEARNING MODEL	Scenarios & Features				Scenario		
LEARNING TIME BURDEN	<ul style="list-style-type: none"> ▪ Independent Study : 3 x 50 minutes ▪ Task Structured : 3 x 50 minutes 				<ul style="list-style-type: none"> ▪ Face to face : 3 x 50 minutes 		
LEARNING EXPERIENCE	<ul style="list-style-type: none"> - Activity Independent - Discussion 						
LEARNING ASSESSMENT	LMS Features		Instruments		Type		Instruments
	<i>Assignment</i>		<i>Literature Review</i> <i>Forum = Feedback</i>		<i>Presentation (Group Work)</i> <i>Group discussion</i>		<i>Holistic Assessment Rubric</i>
	Weight : 30%						

PROJECT TASKS PLAN

	MAKASSAR MUHAMMADIYAH UNIVERSITY FACULTY OF ECONOMICS AND BUSINESS ISLAMIC ECONOMIC STUDIES PROGRAM				
STUDENT ASSIGNMENT PLAN					
COURSE IDENTITY	MK's name		Code	Semester	SKS
		INTRODUCTION TO ECONOMICS	TO	BW6023108	I
TASK DESIGN	Form of Assignment			Task Completion Time	
	Practice Papers and Questions			Adjusted to the time spent discussing or working on assignments, or the amount of contribution an ability makes to achieving competency in this course.	
ASSIGNMENT TITLE	Explain concepts, estimates and projections based on study topics at meetings 1-7 and 9-15				
Sub-CPMK	Task URL in LMS:				
DESCRIPTION	Students are able to understand theory related to the ability to explain theoretical concepts in studying economic problems, both descriptively, theoretically and applied.				
ASSIGNMENT METHODS	Explain and practice estimation and projection models on the material topics that have been discussed.				
TASK OBJECT	Assignments are carried out in accordance with the instructions of the teaching lecturer				
TASK OUTPUT	Papers and practice questions				
TASK OUTPUT	Papers and calculation results				
EVALUATION	Criteria & Indicators			Assessment Techniques	Weight (%)
	<ul style="list-style-type: none"> - Retention of material - Quiz/Practice Questions - Independent task 			Holistic Rubric	<ul style="list-style-type: none"> - 40% - 30% - 30%
	Note: This assignment as a whole has a weight of 50% of the assessment for this course				
TIMETABLE	Stages			Time	

	<ul style="list-style-type: none"> - Topics 1 – 5 - Midterm exam - Topics 7 – 10 - Final exams - Inputting Exam Result Values 	<ul style="list-style-type: none"> - March 15, 2021 – April 26, 2021 - May 4, 2021 - May 10, 2021 – June 21, 2021 - July 26, 2021 - 27 July – 15 August 2021
ETC		
REFERENCES	<ol style="list-style-type: none"> 1. Gregory Mankiw. 2014. Principles of Economics, seventh edition. CENGAGE Learning. 2. Prathama Rahardja and Mandala Manurung, Microeconomic Theory: an introduction, Economic Theory Series Book, Fourth Printed Edition, Publisher, Faculty of Economics, University of Indonesia, Jakarta, 2010. 3. Sadono Sukirno, Introduction to Microeconomic Theory, Third Edition, Publisher PT. RajaGrafindo Persada, Jakarta, 2009. 4. Jumiati, E., Rahayu, YP, Abolladaka, J., Zahra Nasution, F., Hasbi Ash Shiddiq, M., Ristiyana, R., Yoga Kundhani, E., Safarida, N., Wayan Sujana, I., Mubina Dewadi, F., and Putri Yudilestari, E. (nd). Introduction to Economics Publisher Cv.Eureka Media Aksara. 5. Dinar, M., & Hasan, M. (2018). Introduction to Economics: Theory and Applications. In CV. Nur Lina (Number 1980). 6. Xii, C. (2018). Introductor y Macroeconomics. 7. Kusuma, KA (2018). Introduction to Islamic Economics/. Introduction to Islamic Economics/. https://doi.org/10.21070/2018/978-602-5914-03-4 8. The Economics Book (Big Ideas Simply Explained) by DK, Niall Kishtainy, George Abbot, John Farndon, Frank Kennedy, James Meadway, Christopher Wallace, Marcus Weeks (z-lib.org).pdf. (nd). 9. Ulfah, K., & Aرسال, M. (2022). Islamic Business Ethics: Can It Be Realized or Just a Theory? Journal of Business Economics, Management and Accounting (JEBMA), 2(3), 109– 118. 	

CPL ASSESSMENT AND ACHIEVEMENTS

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
I	1	1,2,3,4	1	1	Assignment , Group Presentation (Work Group)	3.5%	Online
II	2	1,2,3,4	1	2	Assignments , Group Presentations (Work Group	3.5 %	Online
III	3	1,2,3,4	1,2	3	Assignments , Group Presentations (Work Group	3.5 % _	Online
IV	4	1,2,3,4	1,2	4	Assignments , Group Presentations (Work Group	3.5%	Online
V	5 – 7	1,2,3,4	1,2	5 -7	Assignments , Group Presentations (Work Group	6.5%	Online
VI	8	1,2,3,4	1,2	1,2,3,4,5 ,6,7	Assignment	30%	Online
VII	9 – 11	1,2,3,4	1	9,10,11	Assignments , Group Presentations (Work Group	6.5%	Online
IX	12 – 13	1,2,3,4	1	12,13	Assignments , Group	6%	Online

TOPIC	SUNDAY	CPL	CPMK	Sub-CPMK	ASSESSMENT	WEIGHT (%)	CATEGORY
					Presentations (<i>Work Group</i>)		
X	14	1,2,3,4	1	14	<i>Assignments , Group Presentations (Work Group)</i>	3.5%	Online
XI	15	1,2,3,4	1	15	<i>Assignments , Group Presentations (Work Group)</i>	3.5%	Online
XI	16	1,2,3,4	1	9,10,11,12,13,14,15	<i>Assignment</i>	30%	Online

ASSESSMENT AND ASSESSMENT SCALE

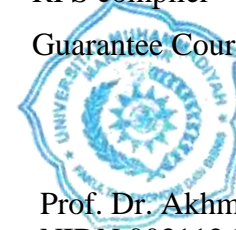
EVALUATION			SCORING SCALE	
ASPECT	TYPE	PROPORTION (%)	INTERVALS	LETTER
Absence	-	5	80 – 100	A
Activity completion	-	10	65 – < 80	B
Formative Assessment	Quiz	5	50 – <65	C
	Task 1	5	40 – <50	D
	Task other	5	0 – <40	E
Summative Assessment	Task project	40		
	UTS	15		
	UAS	15		

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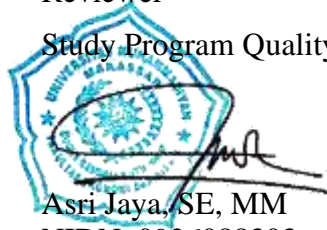
Makassar, 20 June 2021

RPS compiler
Guarantee Course Coordinator



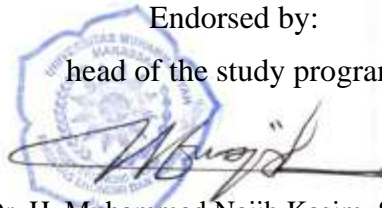
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Endorsed by:
head of the study program



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